

## Quality Assurance and Self-Evaluation Policy

### 1. Purpose

This policy explains how Liminal Education East Anglia Ltd monitors and evaluates the quality of its provision to ensure pupils receive safe, effective and positive learning experiences. Continuous improvement is central to our ethos.

### 2. Aims

Through quality assurance (QA) and self-evaluation we aim to:

- Provide consistently high standards of teaching, learning and support.
- Ensure pupils feel safe, valued and engaged.
- Demonstrate accountability to commissioners, parents/carers and pupils.
- Identify strengths and areas for development.
- Inform staff training, policy updates and resource allocation.

### 3. Principles

Our QA and self-evaluation approach is based on:

- Honesty and reflection – acknowledging strengths and challenges.
- Evidence-based practice – using feedback and data to inform improvements.
- Collaboration – involving pupils, parents/carers, staff and commissioners.
- Proportionality – keeping systems clear and manageable for a small provision.
- Continuous improvement – regularly reviewing and adapting what we do.

### 4. Quality Assurance Processes

We will use a range of approaches, including:

- Observation and review – of teaching sessions, pupil engagement and wellbeing.
- Feedback mechanisms – collecting feedback from pupils, parents/carers, staff and commissioners.
- Safeguarding and compliance checks – ensuring policies and procedures are followed.
- Monitoring records – attendance, behaviour, progress and outcomes.
- Staff reflection – regular team discussions and professional supervision.

### 5. Self-Evaluation Cycle

Our self-evaluation follows an annual cycle but can be updated more frequently if needed:

1. Gather evidence – through observations, feedback, monitoring and records.
2. Evaluate – identify strengths and areas for development.
3. Plan – set priorities and measurable actions for improvement.
4. Implement – make changes, provide training or adapt practice.
5. Review – monitor impact and adjust as necessary.

## 6. Roles and Responsibilities

- Head of Centre – overall responsibility for QA, self-evaluation and reporting.
- Staff – contribute to self-evaluation and commit to continuous improvement.
- Pupils and Parents/Carers – provide feedback on experiences and outcomes.
- Commissioners (Schools/LAs) – provide feedback and oversight as part of their responsibility for placements.

## 7. Reporting and Accountability

- A summary of self-evaluation findings and improvement plans will be shared with commissioners if requested.
- Key outcomes and improvements will be communicated to staff, pupils and parents/carers in an accessible way.
- Progress against improvement actions will be reviewed termly.

## 8. Policy Review

This policy will be reviewed annually, or sooner if there are significant changes in practice or expectations.

Approved by: *Richard Henwood* (Head of Centre)

Date: 01/09/25

Next Review: September 2026