

## **Environmental and Sustainability Policy**

### **1. Purpose and scope**

Liminal Education East Anglia Ltd is committed to reducing the environmental impact of its alternative provision activities in a proportionate, practical way. This policy applies to staff, self-employed personnel working on our behalf, and the day-to-day operation of our teaching spaces and off-site activities.

### **2. Our approach**

We aim to make environmentally responsible choices while prioritising safeguarding, accessibility, student wellbeing, educational quality and financial sustainability. Environmental considerations will be incorporated into routine planning and purchasing decisions where reasonably practicable.

### **3. Energy and resource use**

- Switch off lights, screens and electrical equipment when not needed, where safe and practical.
- Use digital teaching, communication and record-keeping where suitable, while retaining paper-based options where educational or safeguarding needs require them.
- Print only what is necessary and use double-sided printing when appropriate.
- Report avoidable waste or maintenance issues affecting energy or water use to the Head of Centre or premises contact.

### **4. Waste and purchasing**

- Reduce waste through careful stock control and sensible use of classroom materials.
- Reuse suitable teaching resources and equipment wherever safe and appropriate.
- Use available recycling facilities and dispose of waste responsibly, following premises arrangements.
- Consider durability, packaging and whole-life value when purchasing supplies and equipment.

### **5. Travel and activities**

Where compatible with student needs and safeguarding risk assessments, we will consider walking and local activities to reduce unnecessary vehicle journeys. Staff will plan journeys efficiently when practical. No student will be disadvantaged by an environmental preference, and safeguarding and individual needs will always take priority.

## 6. Education and student involvement

Environmental awareness may be explored through PSHE, everyday routines and suitable activities, using age-appropriate and accessible approaches. Students will be encouraged to respect shared spaces, avoid waste and take part in simple positive actions without pressure or judgement.

## 7. Responsibilities and monitoring

The Director/Head of Centre is responsible for overseeing this policy, communicating expectations and reviewing practical improvements. Staff and self-employed personnel are expected to follow relevant procedures and raise concerns or suggestions. Implementation will be proportionate to the size and nature of the provision; we will not claim environmental certifications or performance measures that we do not hold.

## 8. Review

This policy will be reviewed annually, or sooner if operational arrangements, relevant requirements or commissioning expectations change. Any improvements will be considered alongside educational, safeguarding and financial priorities.

Approved by: **Richard Henwood** (Head of Centre)

Date: 01/09/2026

Next Review: September 2027